

24 Month ASQ-3 Information Summary

23 months 0 days through 25 months 15 days

Child's name:									Date ASQ completed:										
Child's ID #:									Date of birth:										
Ac	lministering p	orogram/p	orovider:																
1.	SCORE AND TRANSFER TOTALS TO CHART BELOW: See ASQ-3 User's Guide for details, including how to adjus responses are missing. Score each item (YES = 10, SOMETIMES = 5, NOT YET = 0). Add item scores, and record each the chart below, transfer the total scores, and fill in the circles corresponding with the total scores.															t scoi	res i rea	if iten total.	
	Area	Cutoff	Total Score	0	5	10	15	20	25		35	40	45	50	0	55		60	
•	Communication	25.17		•	<u> </u>		0			0	Ο.	0	0)	0		0	
•	Gross Motor	38.07		8		•	4	8				0	O)	0		0	
	Fine Motor	35.16			(*						0	O .	0	<u> </u>	<u>) </u>	0		0	
	Problem Solving	29.78				<u> </u>	6					*O_	0	C	<u>) </u>	0		0	
	Personal-Social	31.54								6	· O		0	<u> </u>)	<u>O</u>		0	
2.	TRANSFER	ANSFER OVERALL RESPONSES: Bolded uppercase responses require follow-up. See ASQ-3 User's Guide, Chapter 6.																	
	Hears well? Comments:						Yes	NO	6.	Concern Commer		•	YES		No				
	Talks like other toddlers his age? Comments:							NO	7.	Any med Commer	dical problems? nts:							No	
	3. Underst		t of what	your child says?			Yes	NO	8.	Concerns Commer	s about behavior? nts:					YES		No	
	Walks, runs, and climbs like other toddlers? Comments:							NO	9.	Other co Commen							İ	No	
	5. Family l	YES	No																
3.		ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP: You must consider total area scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up.																	
	If the child's	the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule. the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor. the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.																	
4.	FOLLOW-UP ACTION TAKEN: Check all that apply.											OPTION							
	Provide activities and rescreen in months.											YES, S = esponse			:5, N	= 1/	Οī	YE !,	
Share results with primary health care provider.												·	1	2	3	4	5	6	
	Refer fo	Refer for (circle all that apply) hearing, vision, and/or behavio									Com	munication	+		+	\dashv	-	\dashv	
	Refer to primary health care provider or other community reason):							cy (sp	ecify		iross Motor	1 1							
_	Refer to early intervention/early childhood special education.									Fine Motor									
No further action taken at this time									lem Solving	+	\dashv			_					
										Pers	ional-Social		}			- 1			